

Group Board Level Action Plan

Strategic Priority 2: Contribute to the UK’s net zero carbon targets and the Leeds City Council ‘Climate Emergency’ declaration					
<p>Contribute to the UK’s net zero carbon targets and the Leeds City Council ‘Climate Emergency’ declaration with pioneering initiatives that:</p> <ul style="list-style-type: none"> a) establish baseline measurements and set targets to reduce each group member’s carbon emissions; b) audit each curriculum department and increase provision in the skills required for a low carbon economy; c) raise awareness about climate change and our role in addressing it amongst students and other stakeholders. 					
1. Significantly reduce each group member’s carbon emissions					
Objective	Action	Deadline	Success	Action	Progress update
		Success	Criteria	by	
		Criteria			

Luminate Education Group Strategic Priorities 2021/22

<p>Members' own energy use/ environmental impact</p> <p>Reducing the Group's own carbon emissions and plans. This will include:</p> <ul style="list-style-type: none"> - Clear roles, responsibilities and reporting structure - Establishing the baseline for emissions and energy usage by member and for the group overall. - Ensuring better monitoring of consumption, with targets to reduce usage and to switch to renewable energy sources; - Ensuring an active travel plan that increases cycling and walking whilst reducing car use and switching group member's fleet vehicles to electric. 	<p>1.1 Further consolidate the <i>Group Climate Emergency Committee</i> with each member represented, and active engagement and progress evidenced</p> <p>1.2 Each Group Member / Campus to set up its own Climate Emergency Group and Action Plan to plan, measure and report impact at a local level, led by its Group Committee rep</p> <p>1.3 Recruit a Sustainability Manager, based in Estates, to maintain the current emissions figures and to monitor progress against their reduction towards the net zero target.</p> <p>1.4 Publish the Group Net Zero Carbon Pledge and disseminate via email, website and social media to key internal and external stakeholders</p> <p>1.5 Create a Road Map to achieve Net Zero Carbon by 2035 (with a stretch target to achieve this by 2030), which contains annual</p>				
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	<p>reductions, and a detailed reduction target for 2023/24, with associated initiatives / strategies,</p> <p>1.6 Commission an active travel plan (using external consultants) to establish current activity and proposals to increase cycling, walking and use of public transport</p>				
	<p>1.7 Propose, agree and monitor targets (as above) to the Group Environmental Committee that minimise waste through recycling, reducing, reusing</p>				
	<p>1.8 Produce and communicate reports at Group, Group Member, Campus and Department that measure, monitor and report energy use and recycling activity quarterly in order to track progress and impact, as well as drive engagement. Take further action where necessary</p>				
	<p>1.9 Introduce an electric car lease scheme and increase the number of EV charging points</p>				
	<p>1.10 Produce a 'response to climate emergency' annual report</p>				
	<p>1.11 New buildings and capital projects to maximise their BREEAM excellence / Carbon Net Zero status and to minimise their impact on environment at all stages of their development.</p>				

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	1.12 Consider initiatives to prepare the college for resilience to withstand the impacts of climate change (flood defence, temperature control systems, etc.)				
2 Increase provision in the skills required for a low carbon economy					
<p>Curriculum- low carbon economy.</p> <p>Developing new curriculum in low carbon technologies and including climate change content as appropriate in all courses.</p>	<p>2.1 Undertake a curriculum audit for each Group Member / Campus and Department / Year Group as part of BP for 2022/23, using <u>EAUC</u> toolkit, to establish:</p> <ul style="list-style-type: none"> - Current environmental content of courses (from awarding organisation or sector body guidance) - Opportunities to include environmental content where most appropriate / suitable - Ensure IAG includes green / sustainable / carbon zero career pathways 				

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	<p>2.2 For the FE Colleges</p> <ul style="list-style-type: none"> - Identification from LMI of skills shortage areas related to environment, low carbon technology or sustainable development - Analysis of good practice in new course development and curriculum design from the school, FE and HE sectors and identification of new courses / qualifications that contribute to this agenda (e.g. T Levels) 				

3 Raise awareness and ways of tackling climate change amongst students and other stakeholders					
<p>Awareness for students and other stakeholders</p> <p>Raising awareness amongst:</p> <ul style="list-style-type: none"> - students through pastoral delivery of the science and debate around climate change. - Staff through training on the issues, science, government policies and Group position on climate change 	<p>3.1 Each Group Member to:</p> <ul style="list-style-type: none"> - further embed age and ability appropriate pastoral content for students to be delivered as part of each learning programme where possible - provide evidence of coverage and engagement for all students - Stimulate debate and capture learner voice on the climate emergency 				

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- Participate in local authority Climate Emergency initiatives	3.2 Run Group Board and Member Board awareness / training session on Climate Emergency and Group's role in it.				
	3.3 Increase the number of staff trained in EAUC Carbon Literacy Certificate from c50+ to 300+				
	3.4 Attend local authority and Anchor Institution environmental / climate emergency meetings and targets. Disseminate information to Group leaders/managers as appropriate				
	3.5 Engage with the Climate Commission for UK Higher and Further Education, further engage with EAUC and commit to the ' race to zero ' initiative.				